



DIRECTOR REPORT

To: Plymouth District Library Board
From: Shauna Anderson, Library Director
Date: May 14, 2025

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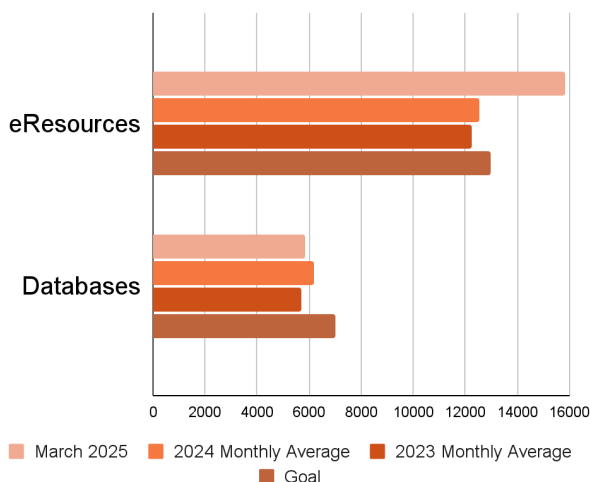
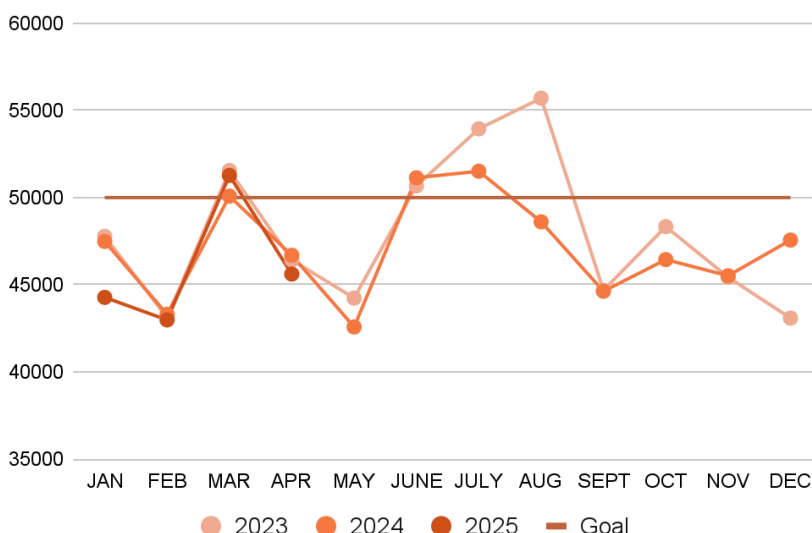
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CIRCULATION

PHYSICAL COLLECTIONS

Circulation dropped in April, replicating prior year trends. Our collection utilization increased to 32% due to significant weeding undertaken by our librarians. We would like to see this closer to 50%, but we see a strong trend in that direction.



DIGITAL COLLECTIONS

Both eResources and Digital Resources decreased slightly over the previous month.

We are at a combined circulation of 265k, which is 95% of our monthly KPI.

Our collection size is 192,429 with 1,578 new items added this month and 2,585 withdrawn.

APRIL'S MOST POPULAR TITLES

The Women by Kristin Hannah
The Wedding People by Allison Espach
Nobody's Fool by Harlan Coben
Lethal Prey by John Sanford
Great Big Beautiful Life by Emily Henry

PARTICIPATION



(Above) Families came together for a community screening of *The Wild Robot* to celebrate Earth Day. (Below) Regulars enjoy reading the newspaper in the Dunning Parlor.

PROGRAM HIGHLIGHTS

- We had 114 youth participants in our select-a-poem display and over 150 youth participants in the Climate Tree project during the month of April.
- History presentations were particularly popular this month: Ford in the UP had 67 in attendance and MI Civil War African Americans had 41 in attendance.
- Trivia Night continues to be very popular too with over 50 participants per session.

↓16,652

Library Visits

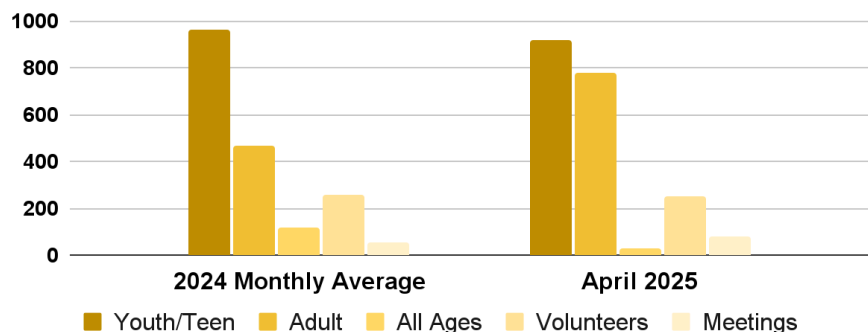
↓3,131

Questions Answered

↑105

Total Programs

Attendance stayed high across most forms of participation, though we did not offer as many all-ages opportunities in the month of April, owing to the decline in this category.



COMMUNITY ENGAGEMENT

PROJECT UPDATES

School Connections

Library staff presented to classrooms at Ivywood Classical Academy and then hosted students for in-building activities

Additionally, staff represented the library with booths at both the PCCS Mental Health Fair and PCCS Specialized Student Services Fair.

PARClife Collaboration

The library hosted a series of 4 events for young adults with special needs affiliated with PARClife. Participants received a backstage tour of the library and training on how to check-in/check-out materials and shelve DVDs as a part of their outreach program with local businesses.

Community Outreach

PDL staff hosted a table at the Chamber's Showcase & Taste of Plymouth event. We have also started offering activities at the Farmer's Market.

MARKETING DATA

eNewsletters	107442 sent (46% open rate)
Top Links Clicked	Renovation Blog & Event Calendar, Month View
New Cardholders	206
Social Media Reach	11,300
Engagements	39,757
New Followers	59



TECHNOLOGY

SPECIAL PROJECTS

Upcoming Projects

The IT Department is working with Security 101 to wrap up some data cabling projects for the staff workstations in addition to adding a few more key fob access points for doors around the building.

They are also working with the paging system contractors to plan for the building closure in September. This team will begin on the Upper Level, then follow after the carpeting team on the Main Level and finish on the Lower Level and staff areas.

IT Updates

The team is working on reinstalling staff workstations after everyone moved back into their offices and cubicles. They are also working on preparing the Upper Level for its renovation this summer. Lab equipment is officially closed for public use until after the renovation.

Staff Server Migration

The IT team created new DNS and DHCP servers to set up our internal infrastructure for success.

↓14,777

WiFi Sessions

↑1,690

Computer Sessions

↑TBD

Website Hits

↑12,395

Mobile App Uses

FACILITIES

Work Orders Processed

Facilities staff worked through a total of 101 work orders this month (33 of which are still open). Support was regularly requested this month related to janitorial issues from the public and general maintenance needs related to the staff area renovation.

Painting & Staff Lounge Installation

To help save money on the staff side of the building refresh, our facilities team took on extra work to support painting offices and installing freestanding kitchen cabinetry in the staff lounge.

Plumbing Service and Repairs

Genson's Plumbing came out to service a number of sink and toilet clogs in the public restrooms in addition to helping remove old plumbing from the staff lounge.

Building Refresh Update

Our new office furniture has been successfully installed. We are still waiting on a few items (data in cubicles, appliances in the staff lounge, etc.) but overall the project was a success. In addition to providing more adequate workspaces for 21st century library workflows, the spaces feel bright and clean.

We anticipate that the Drive-Thru Window will be installed before the end of May to be used during the Upper Level closure starting July 2. We are tentatively planning to shut down the entire library from September 1-14, with Drive-Thru service and outdoor programs only from September 2-14.



PERSONNEL

Open Positions

Clerk
Page

New Hires

Joey Courtney	Starting 6/16	Reference Assistant
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Promotions

None

Terminations, Retirements, Resignations

Lily Fronden	effective 5/9	Technology Assistant
Sherri Potas-Garrett	effective 5/13	Reference Assistant

Employee Anniversaries

Lynne Volker	5/11	4 years	Library Page
Patty Soter	5/16	8 years	Library Clerk
Lauren Baker	5/29	18 years	Youth & Teen Services Coordinator
Aaron Cunningham	5/31	3 years	Custodial Technician

April FTE Count: 43.1

IT DEPARTMENT STAFFING

The Technology Department is experiencing a period of significant transition. Two staff members have requested and been approved for transfers to other roles within the library—one to a Page position and another to a Reference Assistant role. Additionally, one staff member has resigned, and another is on an extended personal leave.

Despite these disruptions, the department has remained steady under Eric Klute's leadership. He has done an exceptional job supporting staff, maintaining day-to-day operations, and continuing to provide strong service to patrons. We're grateful for his steady presence and flexibility during this time.

With the summer months ahead, we are taking this opportunity to thoughtfully reassess the department's staffing structure to ensure we're well-positioned to meet public technology needs—particularly in the new Technology Commons—when we reopen the Upper Level for service in the fall.

CONFERENCES

MICHIGAN LIBRARY ASSOCIATION SPRING INSTITUTE 2025

Nicole Munson, Youth Librarian

Sessions Attended

Day 1

- Session 1/ Reach Out and Refresh with Wonder Media!
- Session 2/ Workshop: Lego Build Competition
- Session 3/ SEL: Social Emotional Learning Support Through Children's Library Programs

Day 2

- Session 1/ StickyStories: Early Literacy and Family Engagement via Community Collaboration
- Session 2/ Hands On Chaos: the Joys of Messy Play (OWN PRESENTATION)
- Session 3/ Out-of-the-Box Collection Development Strategies

What did you learn? How do you think this conference will influence your work going forward?

Spring Institute gave me several ideas for programming as well as great ideas on how to improve my collection development. On the programming end, since Lego Club has had some success the idea of lego build competitions has been of interest to provide a similar program in a different format. There is also the introduction of Wonder Media which has the potential to be a great intergenerational program that introduces media literacy skill building in a fun way for all age groups. For collection development, I found the idea of looking at smaller awards and museum gift shops very interesting and helpful. Smaller awards still go through several rounds for selection and museums often carry books about a specific topic related to the museum's exhibits and are still expertly selected for sale.

I also think that presenting at this conference will influence me to feel even more confident when speaking to patrons about how we go about creating and putting on our programs to support them as caregivers to children.

Anything we should consider implementing at PDL?

The session on Wonder Media has the most potential for intergenerational programming for PDL, considering that it could be framed like a family game night. Lego Build competitions could be popular since they encouraged no adult involvement, team building and communication skills for children and the recommended sets were reusable. I also thought that the collection development was an incredibly easy thing to add into my daily life, since I already enjoy going to museums. While these are mostly programming or collection development focused they still sparked ideas for me that I want to bring into my own work.

MICHIGAN LIBRARY ASSOCIATION SPRING INSTITUTE 2025

Lauren Baker, Youth & Teen Services Coordinator

Sessions Attended

Frankenmuth District Library Reception

Gary Schmidt- The Promises We Keep as People of the Book

Celebrating Early Literacy Through Movement

Toy Libraries: Broaden the Playing Field for All Ages, All Abilities

Aged Out of Storytime: Now What?

Welcoming Deaf Kids and Families to Your Library

Fireside Chat with Aisha Saeed

First Grade Round Up: Getting Kids Stoked on the Library for Over 30 Years

Hands-On Chaos: Exploring the joy of Messy Play

Where the Pages Take You: Destination Storytime

What did you learn? How do you think this conference will influence your work going forward?

This was one of the better Spring Institutes that I have attended. All the sessions were fantastic. I also had the privilege of sitting in on 2 sessions that were presented by PDL staff. Aged Out of Storytime was presented by Dana Bussard, Sam Stachowiak, & Michelle Berens. Hands-On Chaos: Exploring the Joy of Messy Play was presented by Nicole Munson and Brad Bachelor. Both sessions were standing room only and really informed library workers of our very successful programming that we have here at PDL. All the sessions were fantastic and very worthwhile.

Anything we should consider implementing at PDL?

The best session I attended that I would love to implement at PDL was titled Celebrate Early Literacy through Movement. Kelly Dykwell from Marshall District Library does a program called Jumpin and Jammin which is a 30 minute program dedicated to music/movement/mindfulness. The program goes through 4-6 different songs and movement activities which include using scarves, shakers, etc.. The goal is for the caregiver to participate with the child in whatever way they feel comfortable. A program like this will help in child development, help children learn self-control and be food for their brain. Ideally, this program will be for ages 2-5 but all are welcome! I would call our program Moving and Grooving!

Toy Libraries was another great session. This is adding certain toys/manipulatives to Library of Things. I have a long list of various types that will promote brain development and studies have been done regarding improving cognitive abilities in our aging population. This is something that I will work with Sean on in the future for our Library of Things.

Another great session was regarding 1st Grade Round Ups that Canton Public Library offers to PCCS students. Now that I have a better understanding of how their program

works. I believe that we can utilize their strategies to help our schools in Plymouth. It is a lot of work and a time consuming program (they shut down their programs and meeting space for the entire month of March!) It will involve more than just the Children's department. This is something I would like to explore for either the 2026-year or even the 2027 year. Canton has been running their program for over 30 years and planning begins 7-8 months out.

Another great session was taking Storytimes out and about around town. We do that a bit already via Farmers Market and pop up park programs. This session gave outside the box ideas for other businesses to include. So I will work with the Youth team to see if any of these ideas work for us.

Overall, this was a great conference and I am very appreciative that I was able to attend!

MICHIGAN LIBRARY ASSOCIATION SPRING INSTITUTE 2025

Sam Stachowiak, Youth Librarian

Sessions Attended

- 1) Author Talk with Gary Schmidt - Keynote
- 2) Providing Materials, Services, & Programs to Youth with Disabilities - Breakout
- 3) Partnering with Your Senior Living Community through Storytime - Breakout
- 4) Welcoming Deaf Kids & Families to Your Library - Keynote
- 5) Mix, Measure, Master: Teen Food Programs - Breakout
- 6) CAMP MADL: Camp Inspired Stations to Create a Great Program - Breakout
- 7) Dramatic Play Programming - Workshop

What did you learn? How do you think this conference will influence your work going forward?

I learned a lot from this conference experience, and it gave me many programming ideas that I hope to implement in the Youth Department, particularly as it relates to senior living community storytimes and food programs for tweens! I also enjoyed the opportunity to relax and bond with my team members as we learned and had fun in this cute little town. :)

Here is a link to my notes:

<https://docs.google.com/document/d/1jc7TNz2CxAUYN7FjpMrW5kBy0LOz5GCdFo69qf2HSeW/edit?usp=sharing>

Anything we should consider implementing at PDL?

Yes! I am excited to start on the senior living community storytime idea that I attended a session on. I think this could be a great opportunity for the fall when we do not have as much programming space within the building. I also loved the ideas they shared about doing food programs with kids and it inspired me to think of different ways I could incorporate food into my programming going forward. (Kids cookbook club? Candy sushi? Spice Club Jr.? So many cool ideas!)

MICHIGAN LIBRARY ASSOCIATION SPRING INSTITUTE 2025

Dana Bussard, Youth Librarian

Sessions Attended

Braille Builders: LEGO and literacy in tactile play. Dyslexic-Friendly Print Materials.
Implementing a community wide read program for youth.

What did you learn? How do you think this conference will influence your work going forward?

1. I enjoyed this session and would like to purchase at least one of the Braille LEGO kits for approximately \$90. I can see several ways to incorporate them into programs at the library. I also think that it would make a good STEM kit.
2. I will share the resources with my coworkers on how to find and use dyslexic-friendly materials when possible.
3. I had thought that the program about a community wide read program would help with ideas for our March Reading Challenge, but it was about picking one book for all 5th graders to read at the same time. It also seemed like most of the work was done by the schools.

Anything we should consider implementing at PDL?

The Braille LEGO Kits and finding dyslexic-friendly print when possible.

MICHIGAN LIBRARY ASSOCIATION SPRING INSTITUTE 2025

Brad Bachelor, Youth Librarian

Sessions Attended

Breakout Sessions:

Providing Services, Materials and Programs for Disabled Youth

Podcasting with Kids

Only Mysteries in the Library Workshop

First Grade Round Up: Getting Kids Stoked on the Library for Over 30 Years

Hands-On Chaos: Exploring the Joy of Messy Play (Nicole and I presented at this one)

Animating Stories: Launching and Maintaining a Club for Young Animators

What did you learn? How do you think this conference will influence your work going forward?

I got inspired to do a bunch of programs for kids (a podcasting club, an animation club, and a murder mystery, to name a few). And the various presentations gave me lots of tools to adapt these programs to best suit our patrons.

I learned some things about the deaf community I was not aware of before (like most deaf children are NOT taught ASL by their parents), and tips for accessibility at storytimes (like including pictures as well as words in our printed storytime agendas). I also learned

how to do a "mellow movers" storytime for those kids that might get overstimulated at normal storytimes.

I learned tips for hosting a classroom visit at the library (both physically and virtually, the latter of which was completely new to me). And even in the presentation we gave, I got ideas for new Messy Play activities (like using trucks and coffee beans), and a reminder that smell is an important consideration when buying supplies, especially for those that might have allergies.

Anything we should consider implementing at PDL?

I'd love to do a podcasting program, an animation program, or a "mellow movers" storytime based off of what I learned at this conference!

COMPUTERS IN LIBRARIES 2025

Tim Sherman, Adult Librarian

Sessions Attended

Welcome & Opening Keynote: FROM MISCELLANEOUS TO MULTIDIMENSIONAL; AI, KNOWLEDGE ORGANIZATION, & DISCOVERY - David Weinberger Ph.D. (Harvard metaLAB, Harvard Berkman Klein Center), Michael Peter Edson (Museum Director, Founder, and Digital Cultural Strategist)

Day1 Session1: SUPER SEARCHER TIPS - Mary Ellen Bates (Principal, Bates Information Services, Inc. BatesInfo.com)

D1S2: IMPACTFUL CURATED INTELLIGENCE; TOOLS & TIPS - Gary Price (Co-Founder & Editor, infoDOCKET & FullTextReports)

D1S3: SEARCHES HAVE EVOLOVED, HAVE SEARCHERS? - Marydee Ojala (Editor, Online Searcher in Computers in Libraries magazine, & Editor, ILI365 eNews)

D1S4: KEEPING & USING LIBRARY KNOWLEDGE - KM IN PUBLIC LIBRARIES - Scott Kleinpeter (Librarian, Branch Manager, Livingston Parish Library System)

D1S5: GOOGLE'S CLAUDE PROJECT/NOTEBOOKLM = Good/New Librarian? - Mary Ellen Bates and Anthony Chow PhD (Professor & Director, School of Information, San Jose State University, California Library Association, Chinese American Librarians Association, and Joint Council of Librarians of Color)

Day2 Session1: INNOVATION & EFFICIENCY IN LIBRARY SERVICES - Bonnie Gardner (Texas A&M Libraries), Janeal Walker & Mark Schuster (Metropolitan Library System of Oklahoma City), et al.

D2S2: ANYTHING YOU CAN DO, AI CAN'T ALWAYS DO BETTER! - Matt Clemens (Data Analysis Intern, Daniel F. Cracchiolo Law Library, University of Arizona)

D2S3: AI & LIBRARIES; THE AI-DRIVEN EVOLUTION OF CONVERSATIONS AND COLLABORATION - Brian Pichman (Director, Strategic Innovation, Evolve Project)

D2S4: EMPOWERING LIBRARIES THROUGH CODE; FUTURE-READY DIGITAL LEADERSHIP - Austin Stroud (Lecturer, Indiana University Indianapolis), Scott Hargrove (Chief Executive Officer, Fraser Valley Regional Library), Amanda Sweet (Technology Innovation Librarian, Nebraska Library Commission)

D2S5: HARNESSING GENERATIVE AI; OPPORTUNITIES, CHALLENGES, AND ETHICAL GUIDANCE. EXPLORING THE ROLE OF LIBRARIES IN PROMOTING RESPONSIBLE AI USE - Kelley Noone (Dir. of Federal Services, Cadence Group/DOJ Library), Dana Deseck-Piazzon (Librarian/DOJ Library for Cadence Group)

D2S6: DIGITIZATION & DISCOVERY BONANZA - Lee Rainie (Dir. Imagining the Digital Future Center, Elon Univ. and former Dir. of Pew Research Center), Amanda Sweet (Technology Innovation Librarian, Nebraska Library Commission)

Day3 Session1: IMPACT WITH GAMIFICATION; DIGITAL CONTENT & COMMUNITY ENGAGEMENT - Eli Neiburger (Director Ann Arbor District Library)

D3S2: TOOLS FOR DATA DISCOVERY - Frank Cervone Ph.D. (Program Coordinator, Information Science and Data Analytics, San Jose State University)

D3S3: CREATING AN AI LITERATE LIBRARY - Jeff Wisniewski (Associate University Librarian for Communications & Technology, University of Pittsburgh)

D3S4: IT TEAMS; UNDERSTANDING, COMMUNICATING & SUCCEEDING WITH 'EM - Amanda Sweet, Brian Pichman, Maurice Coleman (Principal, Coleman & Associates, Host, SJSU iSchool's Information Gone Wild & T Is for Training), Frank Cervone

Day 3 Closing Keynote: AI, COMMUNITY ENGAGEMENT & EVOLVING - Eli Neiburger (Dir. Ann Arbor District Library), Richard Huffine (Assistant Director, Enterprise Information & Records, Corporate Services Branch, Division of Administration, FDIC)

What did you learn? How do you think this conference will influence your work going forward?

This is impossible to answer with any degree of completeness. Instead of trying to summarize all that I learned in three days I will highlight what I consider to be the major takeaways from the conference. Most importantly, without question the theme of the entire week was that Artificial Intelligence (AI) is here, it is staying, it is growing, and libraries need to be on board and be leaders. There was a recurring theme of comparing

our current situation with AI today to that of the advent and widespread adoption of the internet 25-30 years ago. Those who choose to ignore AI and hope that it goes away will be left behind just as those who denied the viability and longevity of the internet in the library were 30 years ago.

AI is a tool just as many other "bits" of technology are tools. As information professionals, we need to be at minimum conversant, if not fluent, with the use, application, and ethics of such a tool. Again, just to belabor the comparison one more time, it is the learned position of those at the conference that just as we know and use the internet on a daily basis to do our jobs today, so will we be using AI in our jobs in the very near future. The obvious parallel then is that so too will our patrons be engaging with AI on a daily basis and therefore even if we avoid it ourselves, we have a responsibility to be resources and guides in this next phase of information technology. We do not need to be AI experts and know everything however. Mary Ellen Bates said it best when she reassured us that we, "only have to stay five minutes ahead of our patrons." We needn't master all there is to know about GenAI (generative AI) and LLMs (Large Language Models) but we need to anticipate questions from our community and have the answers and skills that they need to assist them.

There are concerns regarding AI of course: ethics, environment, copyright, proper citation, etc. Many presenters advocated for libraries to create what amounts to a "usage policy" regarding AI use for staff in their own work and the work they do for patrons. Scott Hargrove CEO the Fraser Valley Regional Library (largest library system in BC serving 2% of Canada's population) commented that his library had even amended their Strategic Plan to reflect their commitment to AI knowledge and usage.

There was plenty to learn aside from AI at the conference, but my favorite new technology was a product called StackMap (stackmap.io). There is quite a bit of work in setting it up – but after items are shifted such that rows begin and end with new letters/numbers, spreadsheets of each row in the library are uploaded to the software. When a patron finds an item in the catalog there is a "map it" button that they could click which shows a map of the library indicating where the item is located. It is also possible to search for a subject. Patrons could search "True Crime" or "Large Print" and see where that subject or collection is on the shelf, and just head there to browse. I thought this was very intriguing. One group of presenters from a large 19-branch system in Oklahoma City mapped all but six of their branches with StackMap and are very pleased with the results. As you change the data of what is on which shelf or row, you can also automatically print end panel signage showing Dewey or letter range.

How will this conference influence my work going forward? The simplest answer is that I am inspired to learn more about the topics presented and have a much greater confidence in both my own ability to do so, and the dividends that it will pay for my own work and with assisting patrons. I absolutely believe that it is a conference that we should continue to send staff members to. There were 600 attendees representing 46

states, the District of Columbia, Puerto Rico, and more than a dozen countries. There is a great relevance to the topics and speakers who present at Computer in Libraries.

Anything we should consider implementing at PDL?

I should start this portion with a major caveat and that is this was a conference on Computers in Libraries. I would be interested to know if sessions at the ALA or PLA conferences are noticeably "pro-AI."

With that in mind, I do think it is certainly worth exploring what the current AI landscape is for libraries in 2025 and where it is anticipated to grow in the very near future. We have no reason to doubt that our patrons are already using ChatGPT or any of the other GenAI platforms that currently exist, so it seems reasonable to begin talking about what we would like our role to be going forward with this technology and our patrons.

We also need to discuss what use of AI is acceptable or allowable for employees in the carrying out of their daily responsibilities, including finding information for patrons at the service desks.

I also really liked the StackMap session and think that this kind of technology is going to be more and more prevalent in our shopping experiences and may very well come to be expected in the library as well. I am not good at prognosticating such things, but it certainly seems reasonable.

There was another session that I did not mention above which outlined a project to essentially "archive" and protect institutional knowledge (Keeping & Using Library Knowledge – KM in a Public Library). The librarians who presented used Greenshot software to develop training tools to not only assist with onboarding new employees, but to ensure that when employees left, essential knowledge did not go out the door with them. This was a big project for them, but does seem useful.

I would like to conclude by thanking the Board here at PDL for supporting our staff in this type of professional development and making these opportunities possible. I would also like to specifically thank both Zach and Holly for selecting me to represent PDL at this year's Computers in Libraries Conference.

LEAD THE WAY: LIBRARIES AT THE HEART OF COMMUNITY ENGAGEMENT

Heather Pacheco, Community Relations Specialist

Sessions Attended

Opening Keynote with Kathy Barri

Let's Learn Together: Creating Infrastructure to Support Safe & Meaningful Programming

Friends for a Season, Friends for a Reason: Building Resilient Library Partnerships

Harnessing Civic Engagement through Library Initiatives

Yonkers IB Day: A Decades-Old Cross-Institution Information Literacy Program

Community Partnerships: Creating and Maintaining Partnerships Respectfully & Responsibly

Serving Seniors: Community Partnership & Outreach with Senior Living Facilities

Closing Keynote with Stephen Jackson

What did you learn? How do you think this conference will influence your work going forward?

- * I learned some tactics to protect employees, lessen harm and improve understanding around programs that have high potential for polarization/challenging response.
- * I learned about another library's approach to 1st grade visits, done in a way that helps turn kids into "library ambassadors", engages families and makes a "yes" from the school system more likely.
- * I learned about how one library system employed a "Political Scientist in Residence" during the lead up to the 2024 election as a vehicle for communicating important non-partisan truths about our voting system.
- * I learned about one library system's annual partnership with both their local h.s. and an area college to help students learn to do research and be educated on information literacy.
- * I was reminded of some of the things that make communication and success in partnership better.
- * I gleaned several new program ideas and some helpful tips for programs we already do.

Anything we should consider implementing at PDL?

- * Fish & Wildlife program with pelts & paw prints
- * archeology program with cookie excavation
- * have the library mission and values posted somewhere in library
- * ask staff to use mission and values language in program descriptions
- * focus on the positive in order to show alignment with mission and values (i.e intellectual freedom rather than banned books)
- * marketing materials that builds on mission and values (see samples)
- * various tactics to lessen harm and improve community understanding around programs that have high potential for polarization/challenging response
- * provide passport for return family visits to 1st graders who come with their class and/or have a pre-planned school family night shortly after the field trip

- * election literacy programs and/or a political scientist in residence (to do voter education programs, write newsletter article(s), host town halls for Q&A)
- * Know Your Local Government display & invite all local branches to fill out a questionnaire for the info on to be posted re: that branch
- * host a table at the high schools during lunch a few times per year for library card signup, voter registration, etc.
- * host a regular day each year for research skills learning for teens - either as a class field trip or as a voluntary program
- * short story hour at local senior facilities (similar to a book club, but with short stories instead)